- 1 permit. They're detailed. There are obviously a lot
- of reports that are involved with the FESOP's because
- 3 the facility has to show that they are continuing to
- 4 stay under whatever the limits are.
- I would equate them to a Title V permit.
- 6 There are certainly Title V permits that are less
- 7 complicated than some of the more complicated
- 8 FESOP's.
- 9 MR. B. PAUL: I have a question for
- 10 Michael. John mentioned that he's going to be
- 11 submitting written comments. I'm sure there will be
- others who will be submitting written comments.
- I don't know if you guys have thought
- 14 through a process for how Task Force members would be
- 15 able to review those written comments other than
- 16 going out to the e-docket and searching for them that
- 17 way. Or will we be provided with a monthly listing
- of people who have submitted comments so we can try
- 19 to search them out.
- 20 I'm just trying to think of a way that
- 21 will prompt us to find them or receive them or
- 22 whatever.

- 1 MR. LING: We've talked a little bit about
- 2 this. Ultimately these are the kinds of issues a
- 3 Task Force can decide for itself. But what we have
- 4 talked about when we addressed this in the past was
- 5 that we have a contractor on board who is going to be
- 6 summarizing these written comments. Of course, if
- 7 you'd like to read the comments themselves, they are
- 8 on e-docket.
- 9 I don't recall exactly when the comment
- 10 period is going to close. But we're going to close
- 11 the comment period at some period well before the
- 12 Task Force is expected to produce a report so that
- 13 the contractor can have a summary available and so
- 14 you can do your own research. And Ray may have
- 15 something to add there.
- 16 MR. VOGEL: The comment period is open
- 17 right now till March 1st of next year. We can always
- 18 extend it if necessary.
- 19 MR. LING: I believe the next question was
- 20 Keri.
- MS. POWELL: Mr. Paul, thank you for
- 22 coming before us and answering questions. It's good

- 1 to get an opportunity to talk to you about your
- 2 program. I have a number of questions specific to
- 3 your testimony. And so I hope the others will bear
- 4 with me and let me just sort of run through them as
- 5 quickly as I can.
- 6 You mentioned that you thought -- I don't
- 7 know if you said this explicitly in your testimony.
- 8 But you seemed to be saying that you thought that
- 9 Ohio had a sufficient permit program in place prior
- 10 to adoption of the Title V program. Am I
- 11 understanding your testimony correctly?
- MR. J. PAUL: Yes, certainly from our
- 13 view. Obviously I would have access, but I'm not
- 14 commenting on permits in northwest Ohio or something
- 15 like that. I'm commenting on the permits in our area
- and the approach that we took early on to how we
- wanted to write those permits and how we wanted to
- 18 use those permits.
- 19 MS. POWELL: Were the permits in your area
- 20 different from permits in other parts of the state?
- 21 MR. J. PAUL: There were parts that were,
- 22 yes.

- 1 MS. POWELL: So there's no statewide
- 2 regulation governing how the permits needed to be
- 3 structured?
- 4 MR. J. PAUL: There was. And over the
- 5 years that was one of the early concerns of Ohio
- 6 industry -- was the difference in the permit in
- 7 southwest Ohio and northeast Ohio.
- 8 So over the time there's been a lot of
- 9 work at the issue and some engineering guidelines and
- 10 other things. And there's been a lot of effort at
- 11 the state level to review permits to make sure that a
- 12 permit issued in one part of the state was equal to a
- permit issued in the other part of the state.
- 14 That's good on that level. It's bad on
- the level that now you have to make sure that every
- permit, even if it's a gas station, has to be
- 17 reviewed at the state level.
- Once again, there's parts even of that
- 19 that we thought could be simplified.
- 20 MS. POWELL: Do gas stations get Title V
- 21 permits in Ohio?
- MR. J. PAUL: No.

- 1 MS. POWELL: Is your testimony that before
- 2 the Title V program you thought that permits in your
- 3 region might have been better than permits issued by
- 4 some other regions in Ohio?
- 5 MR. J. PAUL: They might have been better
- on some and they might not been not as good on some
- 7 others.
- 8 MS. POWELL: In what ways might permits,
- 9 prior to the Title V program, have been better in
- 10 your region than in other regions?
- 11 MR. J. PAUL: We would make sure that we
- 12 had all of the testing requirements and that we had
- the precise limits and just that everything was real
- 14 clear.
- MS. POWELL: So other regions might not
- have been issuing permits that had all the testing
- 17 requirements and limits.
- MR. J. PAUL: It's possible. Anything's
- 19 possible. You can actually ask Bob that question.
- 20 MS. POWELL: I'll ask him later.
- 21 MR. HODANBOSI: Just to put some
- 22 perspective, we have 80,000 emission units in our

- 1 system. Certainly with that number of sources we
- 2 have 12 different agencies reviewing permits.
- 3 One of the challenges that we particularly
- 4 have in Ohio is the consistency issue and how do we
- 5 keep permits going, but yet how do make sure that the
- 6 permits that RAPCA issues are consistent with what is
- 7 being done in some of our district offices as an
- 8 example.
- 9 Overall I think RAPCA's permits were
- 10 probably of a higher quality than, generally
- speaking, the others in the state. But yet that
- 12 wouldn't necessarily mean that the other ones were in
- some way deficient. They just maybe didn't have
- 14 quite as much detail that RAPCA put into their
- 15 permits.
- But the magnitude, I think, of the point
- John is trying to make here is that our previous
- 18 permit system covered a lot of services. We had a
- 19 permit system in place that covered a lot of
- 20 services.
- 21 MS. POWELL: I just want to find out a
- 22 little bit more about ways in which you think that

- 1 your prior program did the job that needed to be done
- 2 and you didn't need the Title V program.
- For a facility like the Air Force base
- 4 that you're describing in your comments, about how
- 5 many permits would that source have had prior to the
- 6 Title V program?
- 7 MR. J. PAUL: Well, it would have had at
- 8 least 33. That's how many significant emission units
- 9 are out there. And then probably the whole 1,000
- 10 insignificant emission units may have -- a great
- 11 number of those may have had permits to install.
- 12 Permits to install are required in Ohio
- for virtually everything. We were just starting to
- 14 put some de minimus things in place. I would say
- virtually everything was covered.
- MS. POWELL: Are you saying that of those
- 17 1,000 insignificant emission units they might of each
- had their own preconstruction permit?
- 19 MR. J. PAUL: They might have depending on
- when they were installed and, you know, the size of
- 21 some of them. I don't know how many, but I would
- 22 feel confident that everything significant out there

- 1 was covered by a permit.
- MS. POWELL: So now that you have the
- 3 Title V permit, you have finalized that Title V
- 4 permit for the Air Force base; is that correct?
- 5 MR. J. PAUL: Yes.
- 6 MS. POWELL: Does that one permit cover
- 7 the information contained in all 1,000+ permits that
- 8 were subject to that facility?
- 9 MR. J. PAUL: Yes, it does.
- 10 MS. POWELL: My next question is I
- 11 understand the frustration of having a 600-page
- 12 permit. As an advocate we have trouble even
- downloading a permit that size onto our computers.
- 14 Certainly some ways to streamline the
- permits would, I think, be in everyone's interest.
- 16 However, I do have some questions about your
- testimony that the 600-page permit might have added
- 18 complexity to the system.
- 19 Prior to issuance in the Title V program
- if somebody wanted to find out what requirements
- 21 applied to the source, was there one place where they
- could go to see what all those requirements were?

- 1 MR. J. PAUL: Yes, they would have been
- 2 listed in the individual permits to operate. The
- 3 reason this would have been simpler -- let's say that
- 4 you're interested in just looking at the boilers in
- 5 Ohio. You could have called up just all of the
- 6 boiler permits and seen how those are being handled.
- 7 Now you have to call up all the Title V
- 8 permits. So rather than just looking at the boiler
- 9 permits at Wright Patterson Air Force base, now you
- 10 have to look at the whole Title V permit.
- 11 MS. POWELL: But if you wanted to look at
- 12 what the entire facility was doing prior to the Title
- 13 V program, an advocate would have had to look up at
- 14 least 33 operating permits and possibly as much as a
- 15 1,000 pre construction operating permits.
- 16 MR. J. PAUL: Right. Actually -- and this
- is where it differs a little bit with the local
- 18 agency -- you would come in. You would sit down.
- 19 And we would make available the whole file to you.
- You'd go through the file and say, "Okay, I'm only
- 21 interested in these major sources."
- MS. POWELL: Your prior permits, were they

- on line? Were they available on the Internet?
- 2 MR. J. PAUL: No.
- 3 MS. POWELL: Your current Title V programs
- 4 are available.
- 5 MR. J. PAUL: Yes.
- 6 MS. POWELL: If an advocate wants to find
- out what the Air Force base has to comply with now,
- 8 they can go on the Internet and download that permit;
- 9 is that correct?
- MR. J. PAUL: Sure.
- MS. POWELL: Is it possible to word search
- 12 that permit?
- MR. J. PAUL: I would assume that once you
- 14 download it, you could word search it.
- MS. BROOME: I answer that question. You
- 16 can. I've done it.
- MS. POWELL: So if an advocate was
- interested in boilers and however you identify your
- boilers with a particular number, they could type
- 20 into the PDF version of that permit the number for
- 21 the unit and find each requirement that applies to
- 22 it.

- 1 MR. J. PAUL: That's correct.
- 2 MS. POWELL: I'm going to let the other
- 3 Task Force members ask some questions. I might have
- 4 some follow-up. Thank you.
- 5 MR. LING: The next one I saw was Bob
- 6 Morehouse.
- 7 MR. MOREHOUSE: Thanks, John, for your
- 8 comments. Can you tell us a little bit about your
- 9 experience on the permit revision process in your
- 10 area. Do you get a lot of requests for permit
- 11 revisions, time to process, pluses minuses with that?
- 12 I realize some of these questions are
- probably the ones you're going to be answering and
- 14 you've had a chance -- or we'll have a chance over
- the next few months to put thoughts together.
- But I'm interested in initial comments.
- 17 MR. J. PAUL: I'm not obviously as
- familiar with this as staff are, but I did ask some
- 19 questions about that before coming here today.
- 20 People are concerned, I guess especially
- 21 with significant modifications, that they'll have to
- 22 through -- I guess they have to go through the four-

- 1 part process. So if you're making a significant
- 2 modification to your Title V permit, that's going to
- 3 be a long process.
- I don't even know all the steps. It's
- 5 triple P, double P, single P. I don't know what
- 6 happens when you run out of P's. But I think there's
- 7 four parts to that. That's a significant process.
- 8 MR. MOREHOUSE: You were commenting about
- 9 the burden and high costs associated with
- implementation. Will you be pulling together any
- information on that in your comments?
- 12 And the reason I mention that is if you go
- back to the original rule back in '92, at that time
- 14 the estimate was, the total program nationwide would
- 15 cost just over \$500 million. The math was about
- 16 \$15,000 per permit. And it is a reference point for
- which we ought to be taking a look in terms of just
- one measure on the program.
- 19 I think some of your comments were
- 20 suggesting it could be much higher than that. I can
- 21 speak as an industry representative that it's higher
- 22 than that on a per permit basis. But I was curious.

- 1 MR. J. PAUL: I would not go higher. I
- 2 would go less. Seriously, I think -- I know that we
- 3 as a local agency -- I think we have adequate
- 4 resources to do the job. But that depends on us
- 5 defining the job.
- And the more complicated it becomes, that
- 7 requires more resources. But I don't necessarily
- 8 think those resources are really necessary to do an
- 9 adequate job. So I would redefine the job rather
- 10 than raise the resources.
- MR. MOREHOUSE: Thanks.
- MR. LING: Don VAN DER Vaart.
- 13 MR. VAN DER VAART: Thanks. This is a
- 14 great little overview and it's one of these cases
- where I agree with everything you say, but I don't
- 16 agree with your conclusion. And that is the benefit
- 17 side.
- The costs I agree that there's a lot of
- 19 things here I should mention that I think part of
- some of the details, issues here may perhaps be due
- 21 to the way that you all are implementing the
- 22 insignificant activities issue.

- 2 little better job in explaining the way that needs to
- 3 be implemented. As a result of a lawsuit some years
- 4 ago -- but what I want to ask you is -- and you kind
- 5 of spoke to it when you were you referring to your
- 6 previous permitting program. I wasn't sure I was
- 7 hearing you right.
- 8 Do you think a big benefit of the program
- 9 could have been or is or was the definitive nature of
- 10 the obligations? In other words, while you've got
- 11 all these, in your case you seem to -- you actually
- 12 write all the standards in the permit rather than
- paraphrasing them or referencing them.
- But at the bottom of all those, do you
- have some monitoring that says do this? Would you
- 16 feel that the benefit of the permit program would be
- 17 greater if that was very clear for every requirement
- so that third parties could see it and so that the
- 19 responsible official could see it and we could see it
- 20 as regulators and that that defined compliance,
- 21 rather than just listing all these things in there
- 22 and then letting a third party try to decipher what

- 1 that regulation really meant in terms of how to
- 2 comply with it?
- 3 MR. J. PAUL: Yes. And I agree. The
- 4 original permits that we were issuing -- that was the
- 5 primary purpose. That was our biggest purpose --
- 6 was to make sure that any readable form be
- 7 requirements for that source were very clearly
- 8 spelled out.
- 9 MR. VAN DER VAART: So in other words, you
- 10 distilled these mammoth -- and they are even more
- 11 mammoth no -- but these large requirements and
- 12 requirements that necessarily were written for
- 13 general application. You then applied those to the
- 14 specific source.
- MR. J. PAUL: Yes.
- 16 MR. VAN DER VAART: And translated them
- into the definition of capacity for that source.
- Now, here's the \$64 question. Why do you feel Title
- 19 V should have been a different permit because North
- 20 Carolina -- it was absolutely the opposite.
- We had permits prior to Title V that they
- 22 were like my seventh grade history tests. They had a

- 1 list of all these folks on the left-hand side and a
- 2 list of these things they did on the right-hand side.
- 3 And my obligation to try to get a passing grade was
- 4 to draw a line from one to the next.
- 5 And that was what our permits were. You
- 6 have a list of sources and we had a list of
- 7 applicable requirements. First of all, we didn't
- 8 even draw the lines. And second of all, we didn't do
- 9 what you did, which was distill the applicable
- 10 requirements down to an actual obligation.
- 11 We view Title V as the requirement to do
- 12 so. And I quess maybe we just had a terrible permit
- 13 program. But why do you feel Title V was not that
- 14 same obligation to distill?
- MR. J. PAUL: I think we just felt that it
- 16 just added so many things to that that basic
- 17 explanation gets lost in the paperwork. I do think
- that you could look at a 200-page permit and go
- 19 through and distill that down to a five-page permit.
- 20 MR. VAN DER VAART: I'm going to let these
- 21 other folks get in, but I'm trying to make sure I
- 22 understand. You're actually writing your

- 1 observation.
- 2 Of course, North Carolina treats
- 3 insignificant activities totally differently. And I
- 4 think we need to get together and understand. I
- 5 think you're in region V and region IV, how many you
- 6 go through.
- 7 But if I can just ask the next question.
- 8 We have a lot of military bases as well. If I took
- 9 your 600-page permit and used black ink for the
- 10 rendition of all the requirements, the rules, the
- various MACT's, all the SIP standards which you have
- in the department clearly, but then I'll use green
- ink to specify that punch line, the monitoring that
- 14 defines compliance, would that be a reasonable way --
- and I'm not saying I'm doing this. But I'm trying
- 16 to understand your permit.
- 17 That is still possible, right? I could
- then still just look at the green ink and determine
- whether these folks were in compliance or not? Sort
- 20 of like your old permit.
- MR. J. PAUL: I would assume so. But I'll
- 22 check that. I like your suggestion. Yes

- 1 MR. LING: Shannon.
- MS. BROOME: Thanks, Mike. A couple other
- 3 people hit some of the questions I was going to ask,
- 4 so I'll be brief.
- 5 The two things that I want -- you probably
- 6 will come back with because they're more detailed.
- 7 One question is, in terms of public participation on
- 8 the permits and the revisions that you've done so
- 9 far, what has been -- have you been having a lot of
- 10 requests for hearings? Have you had a lot of public
- 11 comments to respond to?
- 12 Because I look at the format of your
- 13 permits and I think they are pretty -- I'm not going
- 14 to impugn other states right now. But you have a
- 15 nice little table. And these are the limits. Here's
- 16 the monitoring. Here's the other things.
- And whether or not I agree with what those
- 18 are, I at least know where to find them. So I think
- 19 they're fairly accessible to somebody who doesn't
- 20 know a facility. What's been your experience?
- 21 MR. J. PAUL: We've had no requests for
- 22 public hearings.

- 1 MS. BROOME: Have you had any public
- 2 comments?
- MR. J. PAUL: Not that I'm aware of.
- 4 MS. BROOME: That's why I said it's kind
- of asking for something that you probably didn't
- 6 think about before you came in here.
- 7 MR. J. PAUL: I know we've had comments
- from the region. I know we've had comments from the
- 9 company. So I don't think we've had any comments
- 10 from the public.
- 11 MS. BROOME: And I know EPA views
- 12 themselves as standing in the shoes of the citizens
- 13 as well. And then on staffing you mentioned
- 14 turnover. I was just wondering, you mentioned the
- problem of keeping people interested in some of the
- 16 stuff as they go along.
- 17 Is finding good people an issue for you to
- 18 do a good job?
- 19 MR. J. PAUL: We're about to find out.
- 20 Our permit clerk -- and I mean anybody that has a
- 21 clerk knows that our permit clerk, who has been with
- 22 us for 29 years, is retiring at the end of July. So

- 1 we're about to find out how difficult it is to
- 2 replace her.
- 3 But actually right now hiring of
- 4 replacement staff has actually improved. There's
- 5 some real quality people that are apparently having
- 6 problems in the consulting field that are applying
- 7 for jobs with the agency. So that has helped.
- 8 MS. BROOME: Do you think -- you know, you
- 9 mentioned the long time it took to issue permits. Do
- 10 you think part of it was just in finding the right
- 11 people who could do the job efficiently?
- Or if you knocked out the insignificant
- emission units, could you have cut off three years
- 14 from your issuance process?
- 15 MR. J. PAUL: Within Ohio it's more a
- 16 problem of Ohio trying to fulfill their obligation to
- 17 review them all? So you have 12 different agencies
- drafting permits, sending them. They're being
- 19 reviewed at the state level, sent back.
- 20 MS. BROOME: By one particular person at
- 21 the state level?
- MR. J. PAUL: Or several, yes.

- 1 MS. BROOME: I'm familiar. Thank you.
- 2 MR. LING: I'm just going to make a
- 3 process point. Clearly there's a lot more interest
- 4 in this than just by EPA and the Task Force, a lot of
- 5 good questions being asked. We have a couple of
- 6 people who need to testify before lunch.
- 7 So I'm going to cut off questioning for
- 8 John at 11:00. Then we can talk to the Task Force
- 9 about maybe getting John to come back or a way to
- 10 follow up with him separately if we don't get all the
- 11 questions asked before 11:00.
- 12 Kathleen was the next questioner I saw.
- MS. ANDERSON: I'm targeting this toward
- 14 your relationship as a local to your state authority.
- 15 Just in looking through your comments I can see
- several areas where you can actually streamline your
- 17 permit through incorporation by reference and other
- 18 techniques.
- And even the way you bring new source
- 20 review permits onto the Title V permit can be a
- 21 streamlined process. Are you precluded from doing
- 22 that because of state oversight? If you are aware of

- 1 all the different areas in which you can actually
- 2 streamline this permit, are you precluded from doing
- 3 that without the concurrence of Ohio?
- 4 MR. J. PAUL: I would say no, we're not
- 5 precluded. We work really closely with Ohio. And
- 6 I'm sure if there were identified ways of
- 7 streamlining the permit, that we could come to
- 8 agreement on that.
- 9 MS. ANDERSON: I think I agree with Don's
- 10 comments. There are different ways of dealing with
- 11 some of the problems that you highlighted. I can
- 12 think really of some ways to relieve that burden and
- to make the permit a little bit more concise.
- I don't know if it's just a matter of you
- 15 not being aware of what's available to you. I don't
- 16 know your specific regulations, but I can say, you
- 17 know, on behalf of Title V that there are actually
- 18 ways that can make the permit more concise.
- MR. J. PAUL: That will be a great help.
- 20 If this Task Force had as one of its product a list
- 21 of ways to streamline permits that EPA would sign off
- 22 on, that would be a great help to states and locals.

- 1 MS. ANDERSON: One of the things that may
- 2 come out as a result of this Task Force is maybe even
- 3 some inconsistencies. We have inconsistencies among
- 4 states, but there also may be some inconsistencies
- 5 among EPA regional offices. It will be interesting
- 6 to see how that plays out in this discussion.
- 7 MR. LING: Verena.
- 8 MS. OWEN: Thank you. Shannon asked a
- 9 question I would have asked about how many public
- 10 comments you had on your permits. I believe the
- answer was you didn't really have any and no requests
- 12 for hearings.
- 13 I would be interested in your written
- 14 comments maybe -- what kind of public outreach
- 15 activities you do. I once raised that question with
- another permitting agency and the answer was very
- 17 truthfully that they felt they didn't have any public
- involvement because we're doing such a good job.
- 19 That might be the case in your case too.
- 20 But on the other hand maybe the public wants to pat
- 21 you on the shoulder too. But they should be given
- 22 that opportunity.

- 1 A quick question about the 100-page
- 2 permits. Really don't scare me. How much of your
- 3 100-page permits actually have facility-specific
- 4 requirements? And how much of those 100-pages are
- 5 boiler plate language? Give me just an estimate.
- 6 That's fine.
- 7 MR. J. PAUL: I'll give you an estimate.
- 8 Maybe it's 50-50.
- 9 MS. OWEN: 50-50?
- 10 MR. J. PAUL: It's just an estimate. It
- 11 could be higher. It could be lower. We do both. We
- do both facility-specific and there are boiler plate
- 13 certainly. Yes.
- 14 MS. OWEN: I'm going to cut this short. I
- would also especially be interested in your written
- 16 comments and discussion of the staff time and the
- value of a good statement of basis.
- I believe you said that you felt that the
- 19 Title V added requirements to existing permits.
- 20 Illinois also has or had a state operating permit
- 21 program.
- 22 Actually my experience is more the other

- way around -- that I have more problems identifying
- 2 streamlining procedures in the Title V permits, the
- 3 conditions that in my view disappeared out of the
- 4 existing state operating permit. I'd be really
- 5 interested in your view on that too.
- 6 MR. J. PAUL: Okay.
- 7 MR. LING: Lauren or David, I don't recall
- 8 who.
- 9 MS. FREEMAN: Thank you. I wanted to come
- 10 back to two points I heard you make and explore
- 11 whether you think there's an interrelationship
- 12 between them.
- One was your comment on the endless
- 14 pursuit of the perfect permit and the extraordinary
- resources that go into that as opposed to some other
- things that might be more beneficial.
- 17 The other point was problems that
- 18 sometimes occur with staff turnover and how that
- 19 slows down the review of reports.
- 20 I'm wondering whether you see an
- 21 interrelationship with staff turnover and
- interpretation of permits and whether there's a

- 1 concern that a permit has to be perfect in order for
- 2 it to be consistently interpreted by a permit writer
- 3 and enforcement and perhaps new people coming in.
- 4 MR. J. PAUL: We see that. The staff
- 5 turnover is more a problem with the people that are
- 6 reviewing our permits than it is with people that are
- 7 writing them.
- 8 The first draft was reviewed by one
- 9 person. They left the agency. The second draft is
- 10 reviewed by another person -- maybe one person liked
- 11 the word "will" and the other person likes the word
- 12 "shall." That just drives people crazy.
- So to the extent that it's possible, stuff
- like that just needs to be eliminated. Nobody to me
- is served by permits going back and forth in draft
- form. They're best served when the permit's issued.
- 17 And I think there's a point where obviously you want
- 18 an accurate permit.
- But there's a point where further pursuit
- of this perfect permit just doesn't make sense.
- 21 Hopefully that's something that will go more smoothly
- in the renewals. We'll see pretty soon.

- 1 MR. LING: Did you have a follow-up?
- MS. FREEMAN: I'm curious. Maybe you
- 3 could cover this in any written comments -- whether
- 4 there are instances of disagreements among the staff
- 5 in the final permit as to what the meaning of a term
- 6 is.
- 7 MR. J. PAUL: I'll ask on that.
- 8 MR. LING: Dave.
- 9 MR. GOLDEN: Just a couple of quick
- 10 questions. Your pre-Title V permits, do they include
- 11 compliance certifications by responsible officials?
- MR. J. PAUL: No.
- MR. GOLDEN: It seems to me there's kind
- of two approaches to Title V compliance, to
- paraphrase Mr. Eastwood. Again, there's the do-you-
- 16 feel-lucky approach. Then there's the second, which
- would be the a-man's-got-to-know-his-limitations
- approach, where you kind of get a handle on it.
- 19 With you and your working with regulated
- 20 entities, do you find that the attention to
- 21 compliance has been increased or heightened because
- of responsible officials now doing a certification?

- 1 MR. J. PAUL: I don't know on that yet.
- We did have a criminal enforcement case with an
- 3 official who falsified records. So we did pursue
- 4 that.
- 5 MR. GOLDEN: Pre or post?
- 6 MR. J. PAUL: Post. That's something
- 7 we're going to get experience on. I think, you know,
- 8 the first cut that we're trying to look at right now
- 9 is if somebody certified compliance and they're on
- 10 our significant violators list. Well, that's a
- 11 problem.
- We will look seriously at these. We have
- had some preliminary discussions within the agency
- 14 about just the fact that we need to look for some of
- the more obvious cases, where they obviously didn't
- pay attention and pursue those. And I think that's
- something there will be a growing awareness as we
- 18 pursue some of those.
- MR. GOLDEN: Finally, do you find many
- 20 sources going on an entire without reporting any
- 21 deviations?
- MR. J. PAUL: There are some, but there

- 1 are a lot of deviations. And some are significant
- 2 and some are not. And we look at different
- 3 enforcement discretion cut-offs for down time with
- 4 equipment and exceedences of opacity and different
- 5 things like that.
- 6 MR. GOLDEN: If a source reports no
- 7 deviations for a year, does that appear kind of
- 8 suspicious to you?
- 9 MR. J. PAUL: It certainly sounds
- 10 suspicious to me, yes.
- 11 MR. GOLDEN: Thanks.
- MR. LING: Bernie, is yours a quick
- 13 question?
- MR. B. PAUL: It's a very quick question.
- 15 I'm interested in knowing what your Title V operating
- 16 permit program fees are that you assess to the
- 17 regulated entities and whether you feel that
- 18 adequately covers the resources that you apply to the
- 19 program.
- 20 MR. J. PAUL: The fees are the standard
- 21 fees. They start out at \$25 and increase.
- 22 MR. B. PAUL: I'm curious. For those 60-

- 1 some odd sources that you have under your program,
- 2 what's the total amount of fees that you collect? Is
- 3 it \$5 million? \$2 million?
- 4 MR. J. PAUL: For Dayton, it's what?
- 5 MR. HODANBOSI: For the entire state it's
- 6 \$15 or 16 million.
- 7 MR. J. PAUL: I think we're at 800,000 or
- 8 something like that. That question is almost like a
- 9 trick question because it's like, you know, asking
- 10 your kid, "Do you have enough money?" when they go
- out on a date. You could always use more money.
- 12 But at the same time you recognize there
- 13 are limits. There are so many things that we really
- 14 honestly need to do a good program. So I think we
- have enough money to do a good program. But I'm
- 16 concerned with the increasing demands on those
- 17 limited resources that we have.
- 18 MR. LING: Go ahead, Keri. This will be
- 19 the last one for John.
- 20 MS. POWELL: I promise this will be quick,
- 21 but I might sneak in two quick ones.
- The first one: in your written testimony

- 1 you provided us -- you mentioned among the burdens of
- 2 the Title V program that one of those burdens is the
- 3 agency obligation for inspectors to assure all the
- 4 listed requirements are being met on an annual basis.
- 5 I just want to know are you testifying
- 6 that prior to the Title V program you weren't
- 7 burdened with issuing compliance of all requirements
- 8 on an annual basis?
- 9 MR. J. PAUL: Correct. I want to make it
- 10 clear that we think the most important thing is
- 11 getting inspectors out to the sources. And prior to
- 12 Title V with the more simple permits and the permits
- 13 that just look at the major -- really the significant
- 14 sources that was a simpler process.
- I'm not sure yet what our obligations are
- with regard to verifying things with regard to the
- 17 insignificant emissions sources. That's something I
- 18 don't want our inspectors spending a lot of time on.
- 19 I'm hoping that the Title V system does not force
- 20 that on our inspectors.
- MS. POWELL: Which leads right into my
- last wrap-up question. There are 1,000 significant

- 1 emissions units for an Air Force base. What's the
- 2 maximum amount of pollution that could be emitted by
- 3 one insignificant emissions unit?
- 4 MR. J. PAUL: Do you know, Bob? It's like
- 5 maybe a ton maybe.
- 6 MR. HODANBOSI: No. It might be higher
- 7 than that. It might be five tons.
- 8 MS. POWELL: For the Air Force base those
- 9 thousand insignificant emissions units that are not
- that important could emit a total of up to 5,000 tons
- of pollution a year?
- 12 MR. J. PAUL: No. I mean, theoretically
- 13 yes. But no.
- MS. POWELL: Do you know what the total
- pollution is from those 1,000 insignificant emissions
- 16 units?
- 17 MR. J. PAUL: I can find out.
- MS. POWELL: I'd appreciate that.
- MR. J. PAUL: But I'm not going to have a
- 20 person spend three weeks finding out.
- MS. POWELL: I agree with that too, but I
- 22 would like to know whether you know.

- 1 MR. J. PAUL: Sure. Good question.
- 2 MR. LING: John, Lee has told me -- oh, go
- 3 ahead.
- 4 MR. HODANBOSI: John, that facility -- the
- 5 insignificant emissions unit should be part of the
- 6 total fee package that they're reporting.
- 7 MR. LING: John says he has a question
- 8 that doesn't take long to answer. I'm going to let
- 9 him go even though I said it was the last question.
- MR. HIGGINS: It's a question I'd like to
- 11 ask everybody that testifies. I'm just curious if
- 12 you're grading it A to F, what grade do you give
- 13 Title V?
- 14 MR. J. PAUL: I would grade it on a curve.
- 15 (Laughter.)
- MR. J. PAUL: I would compare it to the
- existing permit system and I would say that the value
- 18 added is not that great. But that's because we put a
- 19 lot of time and effort into the previous permit
- 20 system.
- So I would not grade it a C or below. I
- 22 would grade it at least a B because it is a good

- 1 program. It is a valuable program.
- But it is one that we have to watch very,
- 3 very carefully to make sure that we don't get so
- 4 wrapped up in the details that we forget the
- 5 objective, which is to control air pollution. That's
- 6 my major concern with the Title V program.
- 7 MR. LING: Thank you, John, for your
- 8 statement and for patiently answering a lot of
- 9 questions.
- 10 MR. J. PAUL: I appreciate it. Thank you.
- 11 MR. LING: If anybody else who is
- scheduled to speak hasn't left the room screaming
- after what happened with John, I'm pleased with the
- amount of information that is being able to be
- 15 exchanged here.
- Bernie, did you have a question?
- MR. B. PAUL: Yes. I'd like as a follow-
- 18 up to the issue that Bob Morehouse raised about the
- 19 total cost of the program, I would like to know
- 20 whether EPA or STAPPA-ALAPCO have compiled an
- 21 analysis of the total operating permit fees that
- 22 sources have paid since the inception of the program

- 1 so we can get an understanding of that element.
- 2 Of course, there are other costs the
- 3 companies have incurred on their own -- hopefully
- 4 many companies will bring to the table. That should
- 5 be an easier piece of data to find than maybe some of
- 6 the other stuff.
- 7 MR. HITTE: I did that in '99 or 2000
- 8 where I answered two questions: what were the fees
- 9 permitting authorities were charging, and up to that
- 10 point in time what was the amount of money they had
- 11 collected.
- I have been tempted to do that again. But
- it would be best if I could do it through STAPPA and
- 14 ALAPCO's help as opposed to just coming from me.
- 15 I'll get probably better cooperation.
- MR. LING: The next speaker is Lyman
- 17 Welch.
- 18 MR. WELCH: I have a Power Point
- 19 presentation. I don't know if this is a good time to
- 20 take a break while we load that up.
- MR. LING: If anyone needs a break, you
- 22 can take it. We can load that up quickly.